



We demonstrate tolerance and respect through child-led play

Parental Collaboration Policy

Contents

1	Scope & Purpose.....	1
2	Outline.....	2



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Parental Collaboration Policy

1 Scope & Purpose

- 1.1 To support parents as their children's first and most important educators.
- 1.2 To involve parents in the life of the playgroup and their children's education.
- 1.3 To support parents in their own continuing education and personal development.

2 Outline

2.1 We believe that children benefit most from pre-school education and care when parents and playgroup's work together in partnership.

2.2 Method

In order to fulfil these aims:

- We are committed to ongoing dialogue with parents to improve our knowledge of the needs of their children and to support their families;
- Through access to written information and through regular informal communication, we inform all parents about how the group is run and its policies. We check to ensure parents understand the information which is given to them;
- We encourage and support parents to play an active part in the governance and management of the playgroup;
- We provide Welcome Meetings for all parents and carers to support us in forming positive relationships and which involve us sharing information about playgroup and provide an opportunity for parents and carers to become familiar with us and to ask any questions they may have before their children start;
- We inform all parents on a regular basis about their children's progress;
- We involve parents in the shared record keeping about their children - either formally or informally - and ensure parents have access to their children's written records;
- We provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of the group;
- We inform parents about relevant conferences, workshops and training;
- We consult with parents about the times of meetings to avoid excluding anyone;
- We provide information about opportunities for being involved in the playgroup in ways which are accessible to parents with basic skills needs, or those for whom English is an additional language;
- We hold meetings in venues which are accessible and appropriate for all;
- We welcome the contributions of parents; in whatever form these may take;
- We inform all parents of the systems for registering queries, complaints or suggestions and check to ensure these are understood. All parents have access to our written complaints procedure.
- We provide opportunities for parents to learn about the playgroup curriculum and about young children's learning, in the playgroup and at home.
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- We offer 'bring a family member to playgroup days' for any member of the children's family to come and join in play, parent reading weeks, for parents to come and read a story, sharing their child's favourite book as well as other opportunities marked in our 'dates for the diary'.
- We encourage parents to stay for as long as they feel necessary at the start of each session.

We comply with the statutory framework for the early year's foundation stage and the following documentation is in place:

- Admissions policy
- Complaints procedure
- Records of complaints

This policy was adopted by Croft Playgroup

Signed on behalf of the Croft Playgroup

Croft Playgroup Committee

Croft Playgroup Manager

Print Name: Katherine Chan

Print Name: Michelle Barrow, Helen Dearlove

Signed.....

Signed.....

Dated.....

Dated.....

Date policy to be reviewed: March 2024 or earlier if required